

Syllabus for Physics 142: Spring 2015

Dr. Phil Segre

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Lecture: MWF 12:00 - 1:05pm

Lab: Wed. 2:30-5:30

Class: Lecture #5796 and Labs #5797

GOALS OF THE COURSE

Using the scientific method, we will learn and understand the basic concepts and principles of physics. To achieve this goal, we will use laboratory exercises, discuss real-world applications, and employ some algebra. We will be covering the fundamental principles of electricity, magnetism, light and optics during this semester.

IMPORTANT INFORMATION

Instructor Contact Information: You can reach me by emailing at phil.segre@emory.edu.

Blackboard: I will post all lab reports, homework assignments, and exam solutions on our **PHYS142 blackboard conference**. Similar information is also posted on my website at *www.philsegre.com*.

Office Hours: My office is in the back room through Pierce 207. My set office hours each week are **Thurs. 1-4**. I have an open door policy: if I am in the office and the door is open, feel free to come in. We can talk about physics and homework assignments, your student life, and anything else you would like to chat about. You can also email me or talk with me in class to make individual appointments.

Tutor: Physics tutors will be available throughout the semester. The day/time and location of help sessions will be announced in class.

Prerequisite: PHYS141.

Textbook: Serway and Vuille, College Physics, Ninth Edition.

Homework: There will be a homework assignment every week, typically due on Fridays, consisting of approximately 10 problems.

Daily reading: After each class, I will assign the reading that you are **REQUIRED** to do **BEFORE** coming to class the next time. By doing the reading before coming to class, you will be better prepared to follow the material covered in class.

Tests and Exams: There will be three tests and one final exam. The tests will be on the material covered up until that point (the second test will cover the material after the first test and, similarly, the third test will be on the material after the second test, see detailed schedule below). The final exam will be cumulative. There is no such thing as a make-up exam!

Attendance: I find attendance and class participation to be vital for this course. I will take attendance every lecture class. You will find the homework much easier to do if you

come to class and you actively participate by asking questions. You are allowed 4 absences regardless of whether you have a valid reason for them or not. Therefore, I recommend that you save those for when you really need them (e.g. you get sick) instead of skipping class. If you exceed the 4 absences, I will deduct 2% off of your final grade for every additional absence. Being late for a class, or having your cell phone ring in the middle of one, is distracting not only for you but also for me and for your classmates. Students who are late for class for more than 10 min will generally not be allowed to attend that days lecture and will be considered absent. ATTENDANCE IS MANDATORY FOR LAB SESSIONS.

Use of Computers/Cell Phones/Tablets in class: My policy is simple, during lectures,

- No Computers
- No Tablets
- No Cell Phones

GRADING:

Grades are assigned on the plus-minus scale. The final grade will be determined based on the following weighting:

- (1) Homework: 15%
- (2) Exams: 15% each, and 10% for lowest exam, 40% total.
- (3) Labs: 20%
- (4) Final: 25%

IMPORTANT DATES:

Make sure you include these important dates in your planner/calendar. All dates (except for the final) are approximate, although they should be accurate to within 1 class date.

DATE	EVENT
Wednesday Feb. 11	Test #1
Wednesday Feb. 25	First full lab report due in class
Wednesday March 4	Test #2
Friday April 10	Test #3
Friday May 1, 9am-12pm	Final Exam

Working with the Honor Code: The Oxford College Honor Code applies to this course as follows:

- Quizzes, tests, exams: The work presented in these assignments should be your own. No collaboration permitted. You are expected to follow the instructions given by me and abide by the Honor Code. Sharing calculators, pencils, etc., is not allowed.
- Lab report, lab project: On these assignments you can only collaborate with your lab partner.
- Homework assignments: It's fine to work together on homework assignments but students are expected to solve and understand the problems themselves.
- Study groups: You are encouraged to form study groups and study concepts together and explain to each other things that you were not clear about from class or from your reading assignments.

Religious Holidays: You need to tell me immediately if any religious holidays will interfere with the course, especially the final exam and tests.

REQUIREMENTS FOR THE LAB PORTION OF THIS COURSE

As noted above, the lab portion of the course constitutes 20% of your grade. The lab grade is comprised of two parts; (1) your lab reports and (2) quizzes taken before each lab. For the lab portion of the course the requirements are as follows:

- (1) Bring your lab handout: You will be given a printout of the lab a week in advance (All labs are on Blackboard also). You are expected to have read the lab handout BEFORE coming to the lab.
- (2) At the start of each lab period, you will taken a short **3 question quiz** comprised of questions relating to
 - post-lab quiz question: on the lab you did last week
 - pre-lab quiz question: on the lab you are about to do, and
 - general quiz question: on recent lecture material
- (3) Answer all the questions in the lab handout: Some of these questions will require that you spend time at home analyzing the data and drawing graphs. ALWAYS bring the answers to those questions in next weeks lab for me to check.
- (4) Understand the lab: Experiments require repetition in order to ensure that your data is reproducible. Sometimes students regard this repetition as busy work. However, remember that at all times you need to be thinking about what your data means, if this is what you expected and why (or why not) and, also, what the reproducibility (or lack of) means. Essentially you are expected to be thinking about what conclusions you can draw from your data. There will be post-lab quizzes to ensure that you have understood the data and the purpose of the experiment.
- (5) A full lab report (for due date, see the table above). For one lab experiment (I will announce which one) you will have to do one lab report. I have given you more

detailed handouts on what a proper scientific lab report should look like. The lab report will be corrected and graded and detailed comments will be given. If you desire, you could resubmit the lab report (after addressing all the comments) and the lab report will be re-graded, erasing in this way the first grade. You can only resubmit the lab report once.

- (6) Towards the end of the semester you will have a choice of (a) either doing another full lab report (on an experiment of your choice, this time) or (b) doing a small final project. For the final project you will have to pick a topic and, using the physics you have learned throughout the semester, you will have to explain how it works during a 15min oral presentation. As an example, a topic can be "How does an electric car work?" Depending on your preference (how many people decide to do the project) we will have the last lab section of the semester devoted to the presentations. The final projects will be group projects.

TOPICS COVERED IN PHYS 142:
Serway and Vuille, College Physics, Ninth Edition.

TOPIC	Chapter
Electric Forces and Fields	Ch. 15
Electrical Energy and Capacitance	Ch. 16
Current and Resistance	Ch. 17
Direct-Current Circuits	Ch. 18
Magnetism	Ch. 19
Induced Voltages and Inductance	Ch. 20
Alternating-Current Circuits	Ch. 21
Reflection and Refraction of Light	Ch. 22
Mirrors and Lenses	Ch. 23
Wave Optics (if time allows)	Ch. 24
Relativity (if time allows)	Ch. 26

LAB SCHEDULE

The experiments we will be conducting this semester are on the following topics. All lab manuals can be downloaded from the PHYS142 Blackboard site as well as from

www.philsegre.com

- (1) Equipotential Lines and the Electric Field
- (2) Measurement of Capacitance
- (3) Basic Electricity I
- (4) Basic Electricity II
- (5) The Oscilloscope (RC circuits)
- (6) The Earth's Magnetic Field
- (7) Faraday's Law
- (8) Optics I
- (9) Optics II